

Event Name	Professional development program
Topic:	Understanding 5 major qualitative research methods in project implementation
Date: (DD/MM/YYYY)	16 th -20 th October- 2023
No. of Days:	5
Start Time: End Time:	2 pm to 4 pm
Venue Campus Name & Place:	CMS Bschoo, Seminar hall 5
Section/Semester:	For Research students (PhD/FPM/Others) and early career researchers from Univ./ Colleges/ Research centres/ Corporate foundations/ NGO / Govt. officials (quality control officials, Directors- Quality) across disciplines (Social sciences & Humanities, Management studies, Pharma & Public health sectors)
Batch:	NA
Mod of Event Offline/ Online (Provide Virtual Link)	Offline
Name of Chief Guest/Dignitaries/Speaker:	Dr Satyajeet Nanda & Dr.Manjulika Vaz
Chief Guest/Dignitaries/Speaker Designation:	Associate professor
Chief Guest/Dignitaries/Speaker Contact No & Email Id:	dr.satyajeetnanda@cms.ac.in ; 8123298192;
Chief Guest/Dignitaries/Speaker Company/ Institute Name:	Faculty of management studies, CMS School, JAIN University St John's Research Institute, St John's National Academy of Health Sciences, Bengaluru.
Event Coordinators Name & Contact No.	Dr Neena. P.C ;8884248218
Collaboration & Association (Company Name,	NA
Guest Email Id:	NA
Guest Contact Number:	NA
Moderator (if any)	NA
No. of Participants	22
Professional Photographer Name & Contact No.:	

Feedback:	Yes
Brochure/Poster: (if any)	Yes
Budget of the Program (if any):	Rs. 23200/-
Revenue Collected: (if any)	NO

1. Introduction:

The professional development program titled “Understanding 5 major qualitative research methods in project implementation” is planned by the OB & HRM department of the Faculty of management studies, CMS Bschool, JAIN University to provide a greater understanding of qualitative research methods used in funded projects. This program is expected to help the participants to conduct funded projects with greater clarity concerning the qualitative research methods. In this PDP, the five major qualitative methods will be covered such as : Focus Group Discussions,(FGD), In-depth Interview (IDI), Key informant interviews (KII), Case study, Ethnography.

2. Program Objectives:

- To provide a basic understanding of Qualitative research methods used to collect individual Respondents
- To provide hands-on training on qualitative transcript-based data analysis, interpretation and presentation techniques

3. Relevance to PO, Relevance to PEO and PSOs

PO	Program Objective (PO)
PO1	Apply knowledge of management theories and practices to address and resolve business challenges
PO2	Demonstrate analytical and critical thinking abilities for information-based decision making
PO3	Analyse global, economic, legal and ethical aspects of business
PO4	Apply trans-disciplinary tools and techniques towards effective problem solving
PO5	Assist others and self in accomplishing organizational objectives and contribute effectively to a collaborative team setting.
PO6	Exhibit an entrepreneurial mind-set for the establishment of sustainable businesses and societies.
PO7	Exemplify value-based leadership for excellence

4. Activity Overview:

Qualitative Research Methods have been useful in a vast number of areas right from social sciences to management studies to pharma and public health sectors among many others. This is being used

frequently and extensively in many sectors across national and subnational level data (state/ province/ districts and local administrations). While some know how on data collection and field management is fairly available, proper knowledge on good quality analysis of the qualitative data is scarce. This is why many outputs like reports/ papers do not get proper response in terms of publication, policy implementation or even in academic usage. Against these backdrops, the current PDP provides a good base/platform to all of them who honestly and extensively spend time with small or large amount of qualitative data collected from rich sources (key stakeholders, govt. officials, study respondents etc.).

5. Guest/Speakers' Profile:

Dr. Satyajee Nanda is trained in Management, Anthropology and Demography at masters and doctoral level. He has received advanced training on a number of important topics such as M & E, LFA, RBM, Policy & budget analysis, Research program management, Participatory Governance and Qualitative Research. He has extensively published and presented research papers in books, peer-reviewed journals and conferences of high academic repute. Dr. Nanda has also completed a number of funded projects and consultancy assignments on various development issues with UN, government and non- govt. organisations in different states of India and with international collaborations such as Univ. Glasgow, Univ. of Oxford and ISS- The Hague. With 15 years of academic and 8 years of industry/ research experience, Dr Nanda has taught and guided researchers at Masters, PhD and Program Managers level in a number of Universities and Research organisations.

Dr. Manjulika Vaz (BSc, MA, PhD) is a Social Scientist with the Division of Health and Humanities, St John's Research Institute, St John's National Academy of Health Sciences, Bengaluru. She has 20 years of experience in conducting and training others in qualitative research. Her work spans programme evaluation studies, sociological assessment studies, mixed methods studies in health research and clinical trials, regulatory and policy guideline development research. She has over 30 publications in peer reviewed National and International journals.

6. Summary and Key Learnings of the session:

The Key learnings were it helped the participants to dive deep into the world of qualitative research methods. Learned about five major qualitative research methods and their applications in project implementation. Gained hands-on experience through practical exercises and case studies. Collaborated with fellow participants and engage in enriching discussions.

7. Participant details:

For Research students (PhD/FPM/Others) and early career researchers from Univ./ Colleges/ Research centres/ Corporate foundations/ NGO / Govt. officials (quality control officials, Directors-Quality) across disciplines (Social sciences & Humanities, Management studies, Pharma & Public health sectors

8. Attendance records:

Taken the signature of attendance in the hard copies as it was there for 5 days Attached separately.

9. Participants’ Feedback, Feedback Analysis, and Attainment Calculation: (if Applicable)

Attached separately.

10. Proposals for the Event/Programme:

To,

The Programme Coordinator for kind approval,

Sub: Conduct PDP activity between 16-10-2023 to 20-10-2023

The purpose of the guest lecture is to provide specific inputs and exposure from a practitioner’s perspective on select concepts in Qualitative research. The lecture has been planned for two hours. The planned program duration will be during 2 pm to 4pm on Oct -16th to 20th , 2023.

Respected Programme Coordinator your kind approval is requested for the conduct of the same.

The Dean has recommended this proposal.

Kind Regards,

Faculty Coordinator
OB & HRM
Signature

Program Coordinator
Approval Authority
Signature

11. Minutes of Meetings:

Meeting Title	PROFESSIONAL DEVELOPMENT PROGRAM	
Date of Meeting	Sept 21 2023	
Meeting Venue	210	
Meeting Agenda	Professional Development programme between 16-10-2023 to 20-10-2023	
In Attendance	Name	Title/Department/Organization
1	Dr. Monoo John	Professor-Area Head

2	Dr. Dinesh N Rao	Associate Professor-Program Coordinator
3	Dr. Neena PC	Associate Professor
	Dr. Satyajeet Nanda	Associate Professor
Key Meeting Outcomes		
	<ul style="list-style-type: none"> • Date fixed • Venue and attendees cohort fixed 	
Action Plans, if any (along with the First Person Responsible)		
	<ul style="list-style-type: none"> • . 	

12. Budget: -

To,

The Directors/ Dean for kind approval

Sub: Budget for “PDP”

The **PDP Committee** is organizing **PDP program** on **16-20th October 2023**, in Seminar Hall 4, Faculty of Management Studies, JAIN (Deemed-to-be University), Bengaluru

BUDGET PROPOSAL FOR PDP - OCTOBER2023			
SL.N O	DETAILS	UNITS	AMOUNT
1	Designing and printing Invitation	20	1000
2	Gifts for all the Dignitaries	5 session * 1000	5000
3	Bouquet	200	200
4	4 Refreshments - 50 participants	50 tea coffee & samosa 1500 per day	6000
5	Session KIT	200 * 50	10000

6	Stationeries Miscellaneous	1000	1000
			23200

The following are the requirements for the same:

Total in Words: Rupees Twentythree thousand and two hundred only

Director/Dean, kind approval is requested for conducting the 'PDP', and incurring the expenses Rs.23200/- Only towards the same.

The Dean has recommended this proposal.

Kind Regards

Faculty Coordinator
OB & HRM Area
Signature

Dean
Approval Authority
Signature

Director
Approval Authority
Signature


13.Trailing Emails/communications:

PDP -Professional Development x Feedback form for HR CRUISE - | x +

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is:sent from:(dr.neenapc@cms.ac.in) to:(dr.satyaajeetnanda@cms.ac.in) PDP X 𑖅 Active ?

← + ⓘ 🗑️ 📧 ⌚ ↻ 📎 📄 ⋮

 **Dr Neena P C** <dr.neenapc@cms.ac.in> Mon, Oct 31, 2022
to Harsha, Dinesh, Satyaajeet ▾

Dear Mr.Harsha,
Greetings
Kindly check the details in the email below **for your approval** to take it forward and also to prepare the brochure.
We have discussed it with Dean and got it approved.

Dr.Neena

----- Forwarded message -----
From: **Dr Neena P C** <dr.neenapc@cms.ac.in>
Date: Mon, Oct 31, 2022 at 9:16 AM
Subject: **PDP** -Modified content
To: Dr. Ujjal Mukherjee <ujjal.m@cms.ac.in>, Prof. Dinesh Nilkant Rao <dinesh.rao@cms.ac.in>, Dr. Satyaajeet Nanda <dr.satyaajeetnanda@cms.ac.in>

Dear Prof,
Greetings !
Kindly be informed that we (Prof.Dinesh & myself) had a discussion with Dean about the **PDP** and some modifications were suggested.

The modifications are as follows:
Date of Event(PDP): December 5, 6, 7, 8 & 9 - 2022 , 2:pm to 4:pm

Review the title of the **PDP**

Registration Fees

1. Faculty members/ Senior govt/ NGO officials/ Corporate foundations: Rs. **1000/-**
2. PhD/ FPM students and junior researchers from NGO/ Corporate/ Government: Rs. **750/-** (copy of Univ/ Inst.ID required for verification).

Early Bird Offer/ Bulk booking offer – 20% Discount will be offered for registration upto 20th November, and also for bulk booking of three or more partici

Kindly approve the same.

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14. Brochure/Poster: (JPEG format only) –Sent in mail separately along with Report





5-Day Professional Development Program
on
Understanding Five Major Qualitative Research Method in Project Implementation

Date: 16th – 20th October 2023 Time: 02:00 PM – 04:00 PM Venue: Seminar Hall - 1





5-Day Professional Development Program
on
Understanding Five Major Qualitative Research Methods in Project Implementation

16th - 20th October 2023 | 02:00 PM - 04:00 PM (IST)

bschool.cms.ac.in

JAIN (Deemed-to-be University)
Ranked among the top universities in India and considered a central destination for students across the world and Bangalore in particular, for its illustrious history of developing talent, JAIN (Deemed-to-be University) is a hub for learning in every sense of the word.

The University offers a conducive environment for learning, be it academically or extracurricular activities. Known for its emphasis on education, entrepreneurship, research and sports, JAIN (Deemed-to-be University) has some of the best minds in the educational and research fields, and **empowers** to inspire entrepreneurship and ground-breaking work to simplify and manage life better. What makes JAIN (Deemed-to-be University) different is its outlook towards life, its values and beliefs. Its ever-evolving and open-minded spirit and quest for continued success and excellence, has made it one of the superuniversities in India.

JAIN (Deemed-to-be University) is a multidisciplinary University with 6 Faculties, 18 Schools, 25 Departments, 4 Allied Departments, 6 Research **Centres**, **Centres** for Entrepreneurship (CIEC), Technology Business Incubator, and 13 Student Support Cells. The university has been accredited with A++ with a cumulative grade point of 3.74 in the year 2021 by National Assessment and Accreditation Council (NAAC) and is ranked 68th nationally in the National Institutional Ranking Framework (NIRF), Government of India, in 2023.

CMS Business School, JAIN (Deemed-to-be University)
CMS Business School, JAIN (Deemed-to-be University), established in 2009, is among the top 100 Business Schools in the country, in the latest ranking according to the National Institutional Ranking Framework (NIRF), Govt. of India. The National Board of Accreditation (NBA) recently accredited the Business School for a period of 3 years. The Business School is also an esteemed member institution of the Business Graduate Association (BGA), an international membership and quality assurance body. BGA is part of the same organization as the Association of MBAs (AMBA), the world's impartial authority on postgraduate management education.

The Business School has been ranked 10th in Outlook-CARE Annual Rankings - India's top private MBA institutions for 2022 in South Zone and been awarded A+ Grade, in Karnataka, by CRISIL. CMS Business School, an integral part of JAIN (Deemed-to-be University) is one of India's leading business schools with an international perspective. It is a place where ideas are born, theories are debated and businesses are incubated. Much more than a source of knowledge, the Business School is a catalyst that makes a difference in the career and the personal/professional students.

About PDP
Qualitative Research Methods have been useful in a vast number of areas right from social sciences to management studies to grammar and public health sectors among many others. This is being used frequently and extensively in many sectors across national and subnational level data (state/ provincial/ district and local administrations). While some know how on data collection and field management is being available, proper knowledge on good quality analysis of the qualitative data is scarce. This is why many outputs like reports/ papers do not get proper response in terms of publication, policy implementation or even in academic usage. Against these backdrop, the current PDP provides a good base/platform to all of them who honestly and earnestly spend time with small or large amounts of qualitative data collected from rich sources (key stakeholders, gov. officials, study respondents etc.).

In this PDP, the five major qualitative methods will be covered each **day**, Focus Group Discussions (FGD), In-depth Interview (IDI), Key Informant Interview (KII), Case study, Ethnography.

Who can attend?
Research students (PhD/PGD/other) and early career researchers from Uribi J Colleges/ Research **Centres**, Corporate foundations/ NGO/ Govt. officials (quality control officials, Director- Quality) across disciplines (Social sciences & Humanities, Management studies, Pharma & Public health sectors)

PDP Objectives

- To provide a basic understanding of Qualitative research methods used to collect individual responses
- To provide hands-on training on qualitative transcript-based data analysis, interpretation and presentation techniques

The PDP will cover:

Day 1:

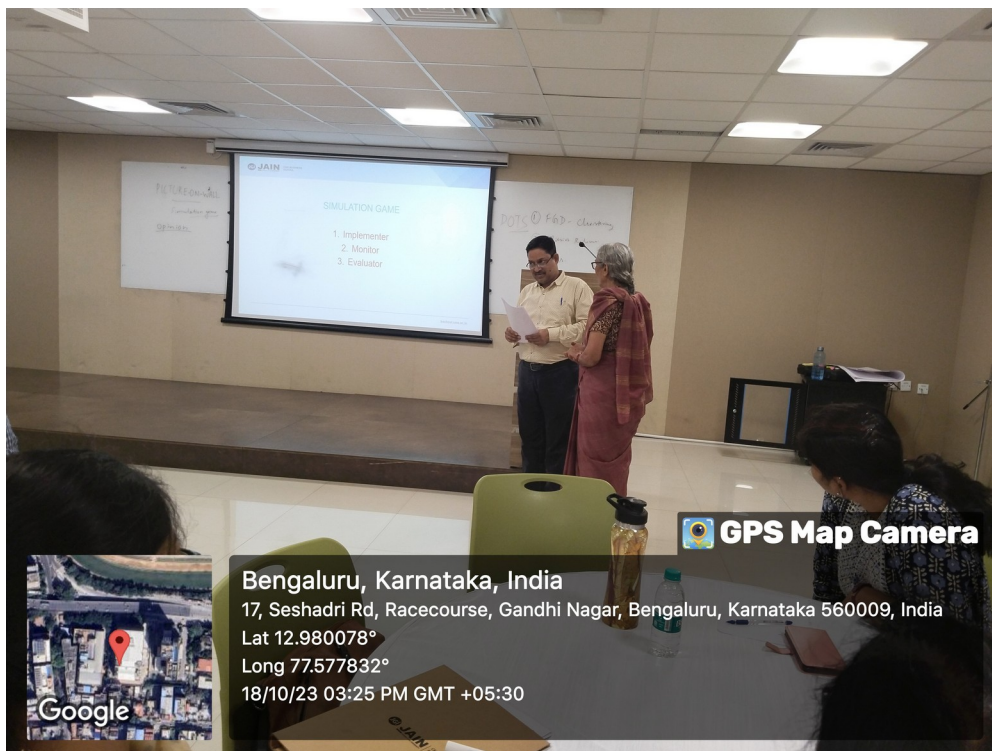
- Need and context of qualitative research method - FGD (Focus Group Discussion)
- Steps in field based qualitative data collection
- Transcript preparation with examples of social data



Dr. Vandana Vaidya (BSc, MA, PhD) is a Social Scientist with the Division of Health and Humanities, St. John's Research Institute, St. John's National Academy of Health Sciences, Bangalore. She has 20 years of experience in conducting and training others in qualitative research. Her work spans **qualitative** evaluation studies, methodological assessment studies, mixed methods studies in health research and clinical trials, regulatory and policy guideline development research. She has over 30 publications in peer reviewed National and International journals.



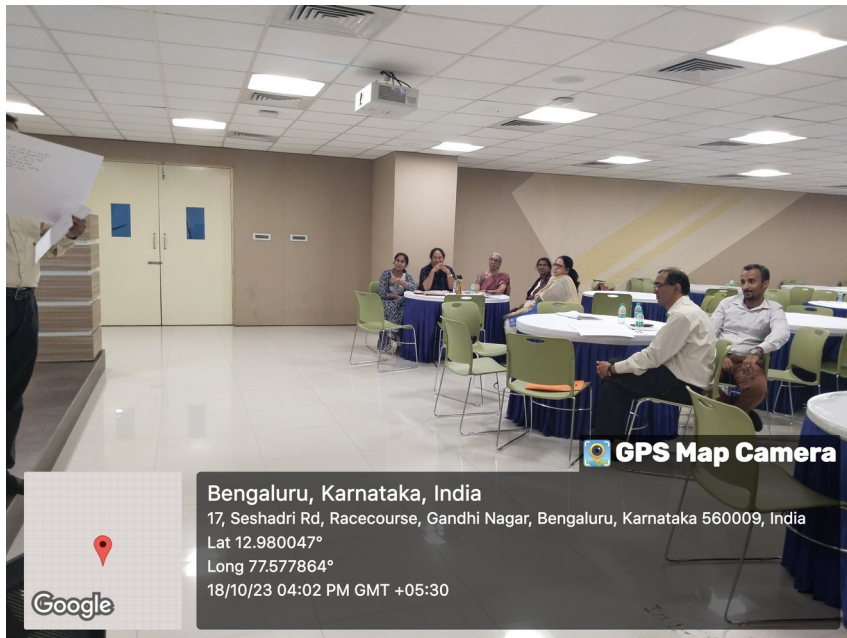
15. Pictures for the Event: (Geo-Tag format only)



Picture 1 : Resource person Dr Satyajee Nanda conducting the session



Picture 2. : Deliberation by participants



Picture 3 : Participant deliberation

Attendance Details:

JGI JAIN | CMS
DEEMED-TO-BE UNIVERSITY | BUSINESS
SCHOOL

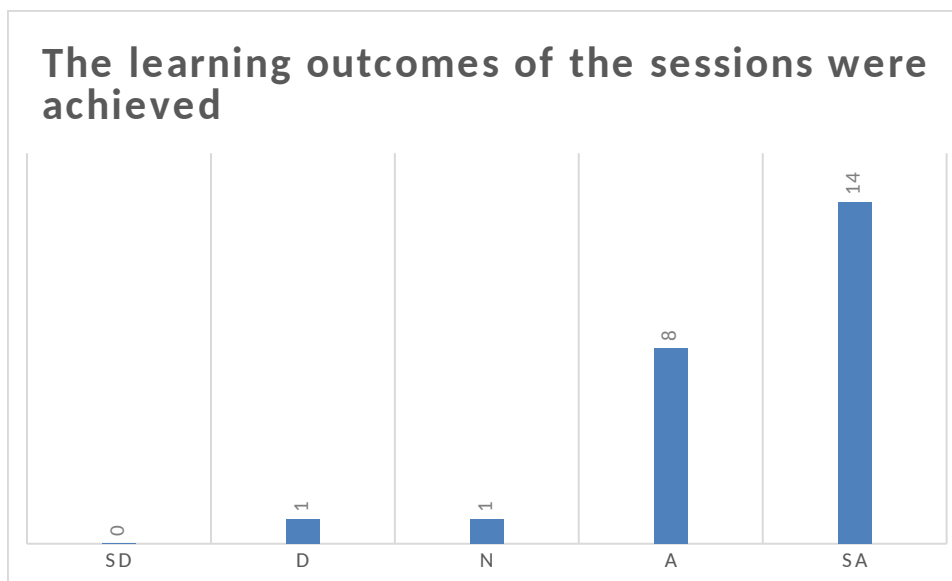
PDP-UNDERSTANDING FIVE MAJOR QUALITATIVE RESEARCH METHODS IN PROJECT MAANGEMENT

SL.NO.	NAME	DESIGNATION	16/10/23	17/10/23	18/10/23	19/10/23	20/10/23
1	Dr. Satyajeet Nanda	Associate professor					
2	Preethi A	Research Assistant					
3	Dr Uma Warriar	Professor					
4	Jyothi M	Teaching Assistant	<i>Jyothi M</i>	<i>Jyothi M</i>	<i>Jyothi M</i>	<i>Jyothi M</i>	<i>Jyothi M</i>
5	Bhavya B S	Research Assistant	<i>Bhavya B S</i>	<i>Bhavya B S</i>	<i>Bhavya B S</i>	<i>Bhavya B S</i>	<i>Bhavya B S</i>
6	Priyamvadhya	Teaching Assistant	<i>Priyamvadhya</i>	<i>Priyamvadhya</i>	<i>Priyamvadhya</i>	<i>Priyamvadhya</i>	<i>Priyamvadhya</i>
7	Dr. M.Govind Raj	Associate professor	<i>M. Govind Raj</i>	<i>M. Govind Raj</i>	<i>M. Govind Raj</i>	<i>M. Govind Raj</i>	<i>M. Govind Raj</i>
8	Rejimon A V	Assistant Professor				<i>Rejimon A V</i>	<i>Rejimon A V</i>
9	Dr. Vijayalakshmi P	Associate professor				<i>Vijayalakshmi P</i>	<i>Vijayalakshmi P</i>
10	Dr Shashank M Hiremath	Associate professor	<i>Shashank M Hiremath</i>	<i>Shashank M Hiremath</i>	<i>Shashank M Hiremath</i>	<i>Shashank M Hiremath</i>	<i>Shashank M Hiremath</i>
11	Dr Raja Sankaran	Associate professor	<i>Raja Sankaran</i>	<i>Raja Sankaran</i>	<i>Raja Sankaran</i>	<i>Raja Sankaran</i>	
12	Dr.Vinoth Kumar V	Assistant Professor					
13	Swetha T R	Teaching Assistant					
14	Minerva Das	Assistant Professor	<i>Minerva Das</i>	<i>Minerva Das</i>			

SL.NO.	NAME	DESIGNATION	16/10/23	17/10/23	18/10/23	19/10/23	20/10/23
15	Jijabai Rakte	Research Scholar			<i>Jijabai Rakte</i>		<i>Jijabai Rakte</i>
16	Dr Premalatha KP	Assistant Professor	<i>Premalatha KP</i>	<i>Premalatha KP</i>	<i>Premalatha KP</i>	<i>Premalatha KP</i>	<i>Premalatha KP</i>
17	Dr. Rashmi Akshay Yadav	Assistant Professor	<i>Rashmi Akshay Yadav</i>	<i>Rashmi Akshay Yadav</i>	<i>Rashmi Akshay Yadav</i>	<i>Rashmi Akshay Yadav</i>	<i>Rashmi Akshay Yadav</i>
18	Dr Ravishankar S Ulle	Assistant Professor	<i>Ravishankar S Ulle</i>	<i>Ravishankar S Ulle</i>	<i>Ravishankar S Ulle</i>	<i>Ravishankar S Ulle</i>	<i>Ravishankar S Ulle</i>
19	Dr. Manita D Shah	Professor					
20	Dr.M.Nalini	Assistant Professor	<i>M. Nalini</i>	<i>M. Nalini</i>	<i>M. Nalini</i>	<i>M. Nalini</i>	<i>M. Nalini</i>
21	Dr.Yogananthan.S	Assistant Professor	<i>Yogananthan.S</i>	<i>Yogananthan.S</i>	<i>Yogananthan.S</i>	<i>Yogananthan.S</i>	<i>Yogananthan.S</i>
22	Dr.Praveen Gujjar J	Associate professor	<i>Praveen Gujjar J</i>	<i>Praveen Gujjar J</i>	<i>Praveen Gujjar J</i>	<i>Praveen Gujjar J</i>	<i>Praveen Gujjar J</i>
23	Dr. Lubna Ambreen	Associate professor					
24	Preethi A	Research Associate					
25	Dr. Syed Shahid Raza	Assistant Professor	<i>Syed Shahid Raza</i>	<i>Syed Shahid Raza</i>	<i>Syed Shahid Raza</i>		
26	Keerthana AR	Teaching Assistant	<i>Keerthana AR</i>	<i>Keerthana AR</i>	<i>Keerthana AR</i>	<i>Keerthana AR</i>	<i>Keerthana AR</i>
27	Dr.Dinesh.N.Rao	Associate professor	<i>Dinesh.N.Rao</i>	<i>Dinesh.N.Rao</i>	<i>Dinesh.N.Rao</i>	<i>Dinesh.N.Rao</i>	<i>Dinesh.N.Rao</i>
28	Dr.Umesh Chandra	Assistant Professor	<i>Umesh Chandra</i>	<i>Umesh Chandra</i>	<i>Umesh Chandra</i>	<i>Umesh Chandra</i>	<i>Umesh Chandra</i>
29	Kambam vedantap	Assistant Professor	<i>Kambam vedantap</i>	<i>Kambam vedantap</i>	<i>Kambam vedantap</i>	<i>Kambam vedantap</i>	<i>Kambam vedantap</i>

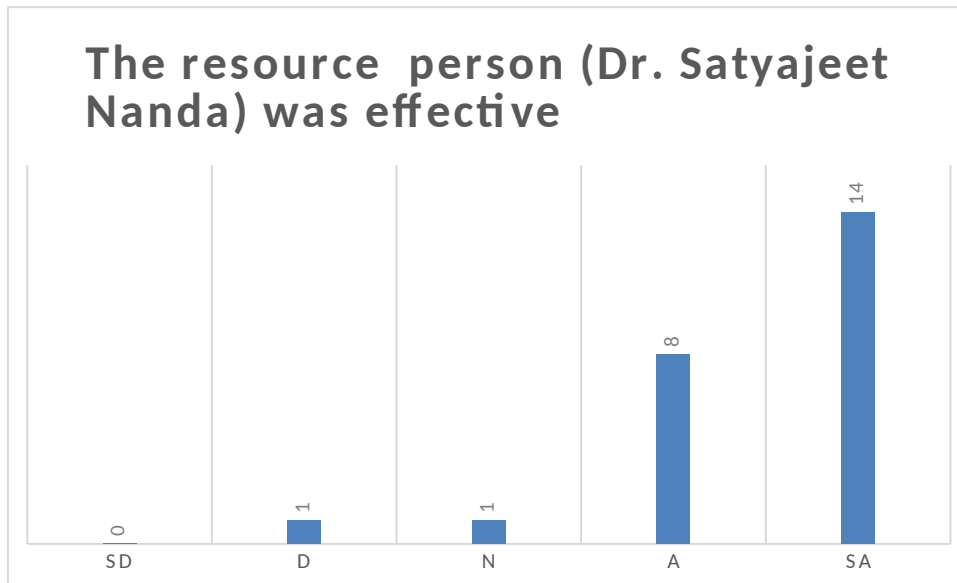
SL.NO.	NAME	DESIGNATION	16/10/23	17/10/23	18/10/23	19/10/23	20/10/23
15	Jijabai Rakte	Research Scholar			<i>Rakte</i>		<i>Rakte</i>
16	Dr Premalatha KP	Assistant Professor	<i>Premalatha</i>	<i>Premalatha</i>	<i>Premalatha</i>	<i>Premalatha</i>	<i>Premalatha</i>
17	Dr Rashmi Akshay Yadav	Assistant Professor	<i>Rashmi</i>	<i>Rashmi</i>	<i>Rashmi</i>	<i>Rashmi</i>	<i>Rashmi</i>
18	Dr Ravishankar S Ulle	Assistant Professor	<i>Ravishankar</i>	<i>Ravishankar</i>	<i>Ravishankar</i>	<i>Ravishankar</i>	<i>Ravishankar</i>
19	Dr. Manita D Shah	Professor					
20	Dr M.Nalini	Assistant Professor	<i>Nalini</i>	<i>Nalini</i>	<i>Nalini</i>	<i>Nalini</i>	<i>Nalini</i>
21	Dr Yoganathan.S	Assistant Professor	<i>Yoganathan</i>	<i>Yoganathan</i>	<i>Yoganathan</i>	<i>Yoganathan</i>	<i>Yoganathan</i>
22	Dr.Praveen Gujjar J	Associate professor	<i>Praveen</i>	<i>Praveen</i>	<i>Praveen</i>	<i>Praveen</i>	<i>Praveen</i>
23	Dr. Lubna Ambreen	Associate professor					
24	Preethi A	Research Associate					
25	Dr. Syed Shahid Raza	Assistant Professor	<i>Shahid</i>	<i>Shahid</i>	<i>Shahid</i>		
26	Keerthana AR	Teaching Assistant	<i>Keerthana</i>	<i>Keerthana</i>	<i>Keerthana</i>	<i>Keerthana</i>	<i>Keerthana</i>
27	Dr. Dinesh N.Rao	Associate professor	<i>Dinesh</i>	<i>Dinesh</i>	<i>Dinesh</i>	<i>Dinesh</i>	<i>Dinesh</i>
28	Dr Umesh Chandra	Assistant Professor	<i>Umesh</i>	<i>Umesh</i>	<i>Umesh</i>	<i>Umesh</i>	<i>Umesh</i>
29	Kambam vedantan	Adjunct professor					
30	Gayathri R	Assistant Professor					
31	Dr. Neena PC	Associate Professor	<i>Neena</i>	<i>Neena</i>	<i>Neena</i>		
32	Dr. Shulaghya Sharma	Asst Prof	<i>Shulaghya</i>	<i>Shulaghya</i>	<i>Shulaghya</i>		
33	Dr. Kumar Mukul	Professor					

Participants’ Feedback, Feedback Analysis, and Attainment Calculation: (if Applicable)

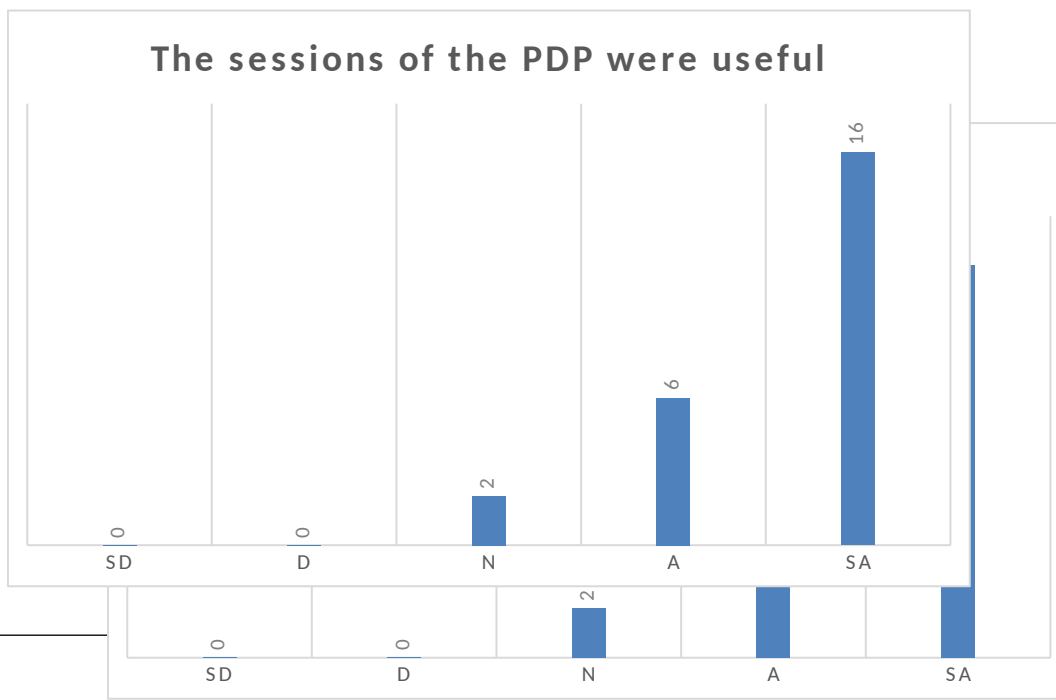


The feedback on the Professional Development Program (PDP) centered on "Understanding 5 Major Qualitative Research Methods in Project Implementation" indicates a positive achievement of

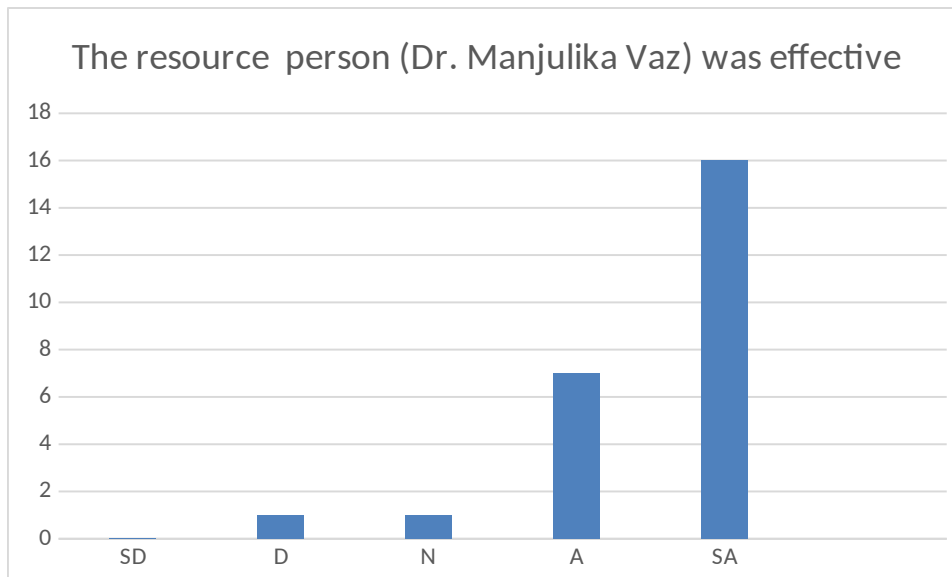
learning outcomes. A total of 14 participants strongly agreed and 8 participants agreed that the learning outcomes of the sessions were achieved. Additionally, only one participant expressed disagreement. This feedback underscores a high level of success in meeting the intended learning objectives, with the majority strongly endorsing the attainment of valuable insights into the qualitative research methods relevant to project implementation. The minimal disagreement suggests a generally positive and effective learning experience for the participants.



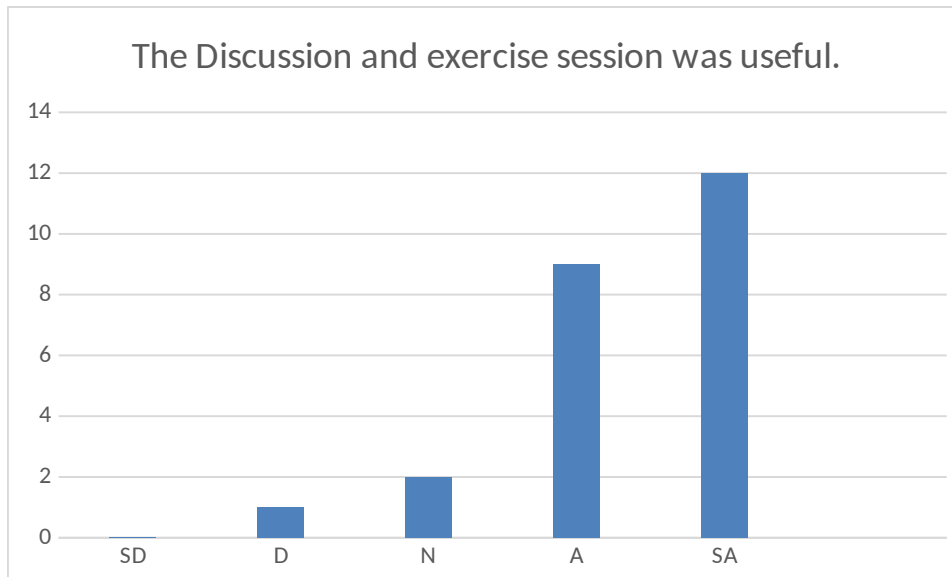
The Professional Development Program on "Understanding 5 Major Qualitative Research Methods in Project Implementation" led by Dr. Satyajeet Nanda received overwhelmingly positive feedback. Participants expressed strong agreement (16) and agreement (6) with the effectiveness of the resource person. The majority's strong agreement indicates a high level of satisfaction, suggesting that Dr. Nanda successfully imparted valuable insights into qualitative research methods for project implementation. The constructive and positive responses underscore the program's success in meeting participants' expectations and fostering a conducive learning environment.



The feedback on the Professional Development Program (PDP) addressing "Understanding 5 Major Qualitative Research Methods in Project Implementation" indicates a high level of effectiveness, with 16 participants strongly agreeing and 6 participants agreeing that the sessions were useful. The overwhelmingly positive response suggests that the program successfully met the participants' expectations, providing valuable insights into qualitative research methods for project implementation. The combination of strong agreement and agreement emphasizes the overall positive impact and utility of the PDP sessions.



The feedback on the Professional Development Program (PDP) focused on "Understanding 5 Major Qualitative Research Methods in Project Implementation" highlights a highly effective contribution by the resource person, Dr. Manjulika Vaz. The majority of participants, with 16 strongly agreeing and 7 agreeing, expressed a high level of satisfaction with Dr. Vaz's effectiveness. Only one participant disagreed, and none strongly disagreed, indicating a consensus among the participants about the resource person's effectiveness. This overwhelmingly positive response suggests that Dr. Vaz successfully engaged and met the expectations of the audience, contributing significantly to the success of the program.



The feedback on the Professional Development Program (PDP) focused on "Understanding 5 Major Qualitative Research Methods in Project Implementation" suggests a generally positive reception of the Discussion and Exercise session. While no participants strongly disagreed, only one participant expressed disagreement, two participants were neutral, nine participants agreed, and twelve participants strongly agreed that the session was useful. The overall distribution indicates that a substantial majority found the Discussion and Exercise session to be beneficial, reflecting a positive impact on participants' understanding of qualitative research methods in project implementation.